



Bargo Bush Buzz

Bargo Public School Newsletter



Great Southern Road, Bargo. NSW 2574 02 4684 1396
bargo-p.school@det.nsw.edu.au

Term 3 Week 10

Dear Parents and Carers,

I hope you are all well during this time. It's amazing to think that looking back to the end of term 2, we were heading into a normal school holiday period, and then very quickly that changed to a lockdown. During that time, I think we all thought and hoped it wouldn't be for too long – that changed very quickly again and now unbelievably here we are 12 weeks on and still in the same position.

We understand how difficult it has been for families working from home, connecting to devices, sharing devices, becoming the teacher, scheduling school around home and work life whilst balancing the challenges of being in lockdown for such a long period of time. We realise that not everything has been able to be completed but are appreciative of everyone doing the best that they could.

On behalf of the staff and students of Bargo Public School, thank you for your continued support and hard work this term during remote learning and while stay out home orders have been in place.

Teaching is very personal, it's about relationships and normally these are developed face to face. It has been hard having our students at such distance. Being so distant has had its challenges for our staff, however they have been tremendous, and I feel so privileged to have seen them rise to the challenge and very fortunate that they work at Bargo PS.

Calendar

17 Sept	Last day Term 3
5 October	First Day Term 4

Students will return to face-to-face learning with NSW Health-approved COVID-safe settings on school sites in the following order:

From 25 October 2021 – Kindergarten, Year 1 and 12

From 1 November 2021 – Years 2, 6 and 11

From 8 November 2021 – Years 3, 4, 5, 7, 8, 9 and 10.

We will be providing further advice as we develop our plan for a staged return.

The staff have appreciated your messages of support, it has provided them with the confidence and reassurance to know they are doing the right thing and helps them to continue to ensure that all children learn.

While we haven't been at school, we have enjoyed seeing the students work differently, through the remote learning



platform. Out of adversity comes success and triumph, and while we haven't been on site for traditional learning in it's sense we have enjoyed seeing the creative ways that students have learnt and the type of work they have uploaded. They have acquired new skills in learning digitally, new ways to submit work, design and be creative, not to mention the vast range of technology-based skills acquired. Then there are the social-emotional skills, some that we teach through our You Can Do It program have never been more relevant -persistence, resilience and organisation. Lifelong attributes needed for the future. Well done to all our students. All students should receive a small surprise in the mail during the holidays, a reward from me for their excellent efforts this term.

Thank you again to those families who were able to complete our home learning survey. It was great to have so many families contribute and provide feedback about their experience. We were encouraged by some very positive responses to the type of learning being provided, access to devices and digital platforms, school support and communication. An area that we acted on quickly was the positive response to the catch-up day and how families have found this beneficial, while also archiving work so the display of unfinished tasks doesn't continually accumulate. An area of common comment was about providing Zoom lessons for students. The one unit of work requirement provided to all students, together with the low numbers of students being able to access devices consistently makes this a very difficult expectation and can put students and families at a disadvantage if they can't access the Zoom teaching. We have taken on board being able to provide more explicit instruction in our lessons to try to accommodate this.

Thank you again for your work, your understanding, and your support this term. Please ensure you enjoy a break from remote learning, hopefully getting outside with your children to enjoy the fresh air, sunshine and enjoy each other's company away from school-based learning. We will need this break as when we return to begin Term 4, the remote learning structure we are in now will continue. Refresh, rejuvenate, reenergise.

Finally, if you haven't seen it already here is our staff message to all our students:

https://youtu.be/IR_i1noD1O4

Take care, stay healthy.

Mr B Green

Term 4

School will resume on Tuesday 5th October. All students will return to school under the remote learning format that we have implemented during Term 3. This will continue for all grades for the first 3 weeks and then grades will be phased in to return if we return at level 3 plus. See below for further clarification.

In response to the announcements made about the return to school roadmap by the Premier on Friday 27 August 2021, students will return to face-to-face learning either through a 'staged return' or 'full return', depending on NSW Health conditions in their area.

Very Important/Please Note: The return to school roadmap is subject to change depending on new information expected through the Public Health Order and additional advice from NSW Health. You can stay up to date with the most recent advice on our [Advice for families page](#).

Below is a summary of the levels and settings that the Department of Education is using to manage school sites during the COVID-19 pandemic. There is an infographic at the end of this information.

Level 4 - Local Government Areas of concern

Currently we are at Level 4 restrictions for Bargo PS and are included in the Greater Sydney area.

Identified Local Government Areas (LGAs) and suburbs of concern operating under [Level 4 plus](#) restrictions will continue learning from home until we are advised otherwise by NSW Health.

Staged return ([Level 3 plus](#))

All going well this is the level that we can expect to return to when students are allowed on site in the staggered return – see the dates below.

Where stay-at-home rules are still in place but high community vaccination and low transmission conditions are met, students will return to school in a staged way. This is a staggered return for prioritised cohorts, with no mingling or on-site activities. Students in Year 12 and those completing the HSC are already able to return in a limited way and this will continue for the remainder of Term 3 2021. From 25 October 2021, these students will have full-time access to school campuses and their teachers.

Full return ([Level 3](#))

If the local government area is deemed safe by NSW Health, schools may return directly to this level. We will be advised if this occurs for our school and the community will be notified by the school through our communication platforms.

Areas across NSW that are removed from stay-at-home rules will return to school under Level 3 settings. This is a full return for all students to schools, with reduced mingling and on-site activities.

Order of return

Please note these dates. At the beginning of Term 4, for the first 3 weeks, commencing Tuesday 5th October, through to Friday 22nd October learning from home will continue and children must be at home. A minimal amount of staff will be on site. While some students will return on site in specific grades, others will continue to learn from home and be supported by teaching staff until their allocated date to attend. Further advice will be provided in Term 4.

Students will return to face-to-face learning with NSW Health-approved COVID-safe settings on school sites in the following order:

From 25 October 2021 – Kindergarten, Year 1 and 12

From 1 November 2021 – Years 2, 6 and 11

From 8 November 2021 – Years 3, 4, 5, 7, 8, 9 and 10.

We will be providing further advice as we develop our plan for a staged return.

Vaccinations for school staff

To ensure a COVID-safe return to school, all NSW public school and preschool staff on-site to support the staged return of students will be required to be fully vaccinated. Any contractors, volunteers or people on site who require a Working With Children Check will also be required to have 2 doses of vaccination before returning to our school.

Our staff have been encouraged to make use of the various routes for priority vaccination available to them and to book appointments for whatever vaccine is available as soon as possible. We will continue to work with NSW Health to prioritise vaccinations for all staff across NSW.

All NSW school and preschool staff will be required to be fully vaccinated by 8 November.

The department's [COVID-19 webpage](#) is constantly being updated, and outlines the restrictions in our schools as well as other useful information and resources to keep you up to date and supported.

Learning from Home

The [learning from home page](#) has a wide range of curriculum-based activities to further supplement your child's learning, if required.

We understand the pressures of parents both supervising learning from home as well as completing their own work. There are some helpful [wellbeing tools](#) available to help look after yourself and those around you. Parents are the best judge of what is appropriate for your child to be doing at home. Please don't hesitate to reach out to me or your child's teacher if you need further guidance or something is not working for you. Thank you again for your understanding and support of our school, please do not hesitate to reach out if we can do anything to assist you and your family to help us all get through these challenging times. Keep up to date with the latest information from the Department of Education via the following link:

<https://education.nsw.gov.au/covid-19>

Book Week 2021

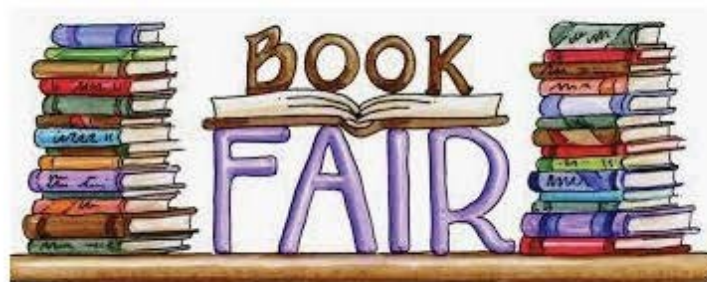


Book Week was a little bit different this year. As we were doing remote learning during Week 7, Mrs Shaw had to put her thinking cap on to take some of the fun activities she had planned to make them work at home. The teachers included lessons on the CBCA Book Week shortlisted books in their literacy lessons instead of them being in library lessons. Students had some of their art lessons based on the theme of "Old World", "New Worlds" and "Other Worlds" to get them engaged that way.

BUT part of the fun of Book Week is the dressing up, the Scavenger Hunts and the Challenges – so we just made them home based ones. On the following pages are some of the amazing things that our students did with their families at home. There was a Book Week Challenge every day of the week that students could choose to participate in. These photos do not include the artworks created or the very last challenge "Read Anywhere". We will include those in the next newsletter.

A huge thanks to all the students and families who got involved in our Book Week fun! It was great to see all your responses come in over seesaw to brighten our days working at home and at school.

We will let you know early next term when we will be holding our Book Parade. Whilst we weren't able to do it this term, we would still like to celebrate this fun school event so we will schedule it when we know what Term 4 is going to look like!



Our Book Fair will be on in Term 4! We have had the books at school for many weeks, but did not want to increase movement around our community by having people come to pick them up. We will still have the Book Fair orders online – Mrs Shaw is working on the order forms this week! The order forms will go out via seesaw and the offline learning packs in Week 1 so you can sit as a family and make your choices!!! Details on ordering and delivery of books will be included at that time.

Book Week Challenge 1

The first Book Week Activity had two parts. A K-6 colouring-in competition and a 3-6 Character Quiz.

All students received the option to choose a picture from "Old Worlds" "New Worlds" or "Other Worlds". They had a week to complete the colouring in and winners will be announced at the start of our Book Fair next term!

The second challenge was a silhouette quiz for our older students. We have the question card and answers below – how many would you have gotten right???



WHO AM I? Book Characters



WHO AM I? Answers - Characters

The Very Cranky Bear	Wally	Shark	Snugglypot and Cuddlepup	Pigeon	Beige Crayon
Greg Heffley	Mary Poppins	Bilbo Baggins	Harry Potter	The Lorax	Cat in the Hat
Fly Guy	Hungry Caterpillar	Alice	Ted	Brian	Pig
Thelma	Witch	The Gruffalo	Dogman	Dorothy	Nani
The BFG	Dobby	Grug	Alice Miranda	Minecraft Creeper	Rainbow Fish



WHO AM I? Answers - Books

The Very Cranky Bear	Where's Wally	The Bad Guys	Snugglypot and Cuddlepup	Don't Let the Pigeon Drive the Bus	The Day the Crayons Quit
Diary of a Wimpy Kid	Mary Poppins	The Lord of the Rings	Harry Potter	The Lorax	Cat in the Hat
Fly Guy	The Very Hungry Caterpillar	Alice in Wonderland	Ted	Piranhas Don't Eat Bananas	Pig the Pug
Thelma the Unicorn	Room on the Broom	The Gruffalo	Dogman	The Wizard of Oz	Nani the Pony
The BFG	Harry Potter	Grug	Alice Miranda	Diary of a Minecraft Creeper	Rainbow Fish

Book Week Challenge 2

THE TASK - Find something in your dress ups or around your house that you can create a character that would fit into one of our themes - "Old Worlds - New Worlds - Other Worlds.

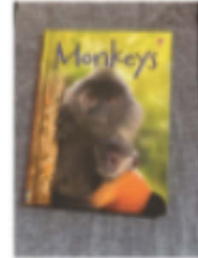
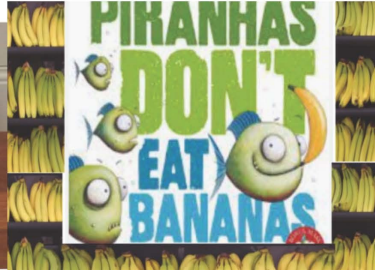
We didn't want students to go out and buy a costume just for this as it is not our actual Book Week Parade. We wanted them to get creative with what they had around the house. We even suggested using a filter on a device to create a character!! Below we have a selection of our pictures sent in. Can you guess who they are and what world they come from???



Book Week Challenge 3

YOUR TASK - create a meal for a character that comes to visit you at home!!! It could be their favourite thing to eat - and you know this from reading it in their book. It could be something you think they would like to eat It could be something you like to eat and you would like to share it with them!!!

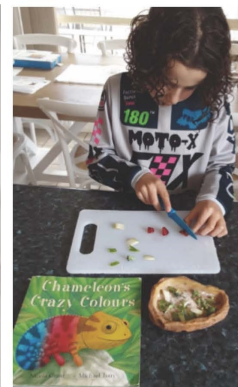
I made my bear a yummy bar.



My character



Caramel pastry puff

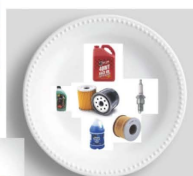


its a space theme!

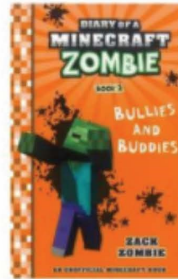
aliens



My Meal fot Lightning McQueen

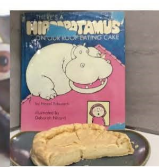


Book Week Challenge 3



Jack skellington eats
pumpkin soup.

We made a sand soup for the monsters
in Where the wild things are.



Book Week Challenge 4

Emoji Book Titles YOUR TASK – Students had to work out the titles of the books from the emojis.

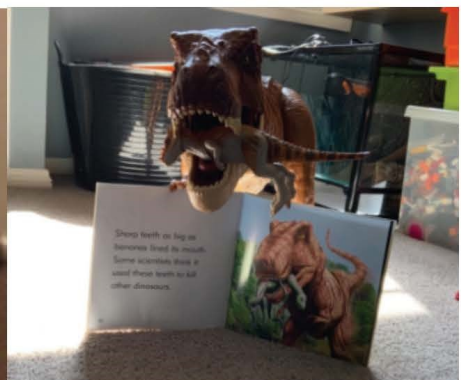
1. 🌈
Guess: The Rainbow Fish
2. 🐱👉
Guess: Cat in the Hat
3. 1🐟2🐟,🐟,🐟,🐟
Guess: One fish, two fish, red fish, blue fish
4. 🐷🐷
Guess: The Three Little Pigs
5. 🐻&🐻
Guess: Goldilocks and the Three Bears
6. 🥚🥚&🥚
Guess: Green Eggs and Ham
7. 🚫🚌
Guess: Don't Let the Pigeon Drive the Bus!
8. ?🐑
Guess: Where is the Green Sheep?
9. 🍌🍌🍌🍌🍌🍌🍌🍌🍌🍌🍌🍌
Guess: The Very Hungry Caterpillar
10. 🚫📖
Guess: Do Not Open This Book
11. 🐷
Guess: King Pig
12. 🐷(🐷)
Guess: Pig the Winner
13. 🐔
Guess: Bin Chicken
14. 🐼🌋🐼🐼
Guess: Where the Wild Things Are
15. ❌
Guess: The Wrong Book
16. 🏠👉
Guess: The Magic School Bus

Chapter Books

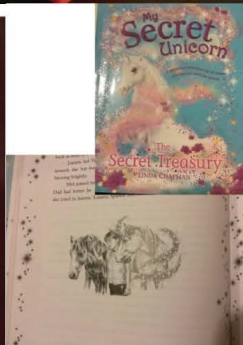
1. 🕸️🐜
Guess: Charlotte's Web
2. 🍌&🍌
Guess: James and the Giant Peach
3. 🏠👉...
Guess: The Magic Faraway Tree
4. 🐼👉
Guess: Ninja Kid
5. 🐼👉
Guess: The Bad Guys
6. 🐼👉🐼
Guess: Alice in Wonderland
7. 🐕👉
Guess: Dog Man
8. 🐼👉🐼
Guess: The Wizard of Oz
9. 🏠👉
Guess: The Lion, The Witch and The Wardrobe
10. 🐼👉&🐼
Guess: Harry Potter and the Goblet of Fire
11. 🐼👉
Guess: Wolf Girl
12. 🐼👉
Guess: Captain Underpants
13. 🐼👉
Guess: The Lord of the Rings
14. 📖👉
Guess: Diary of a Wimpy Kid
15. 🐼👉
Guess: Charlie and the Chocolate Factory
16. 10+3🏠
Guess: The 13-Storey Treehouse

Book Week Challenge 5

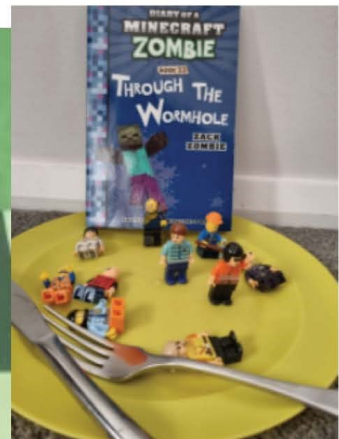
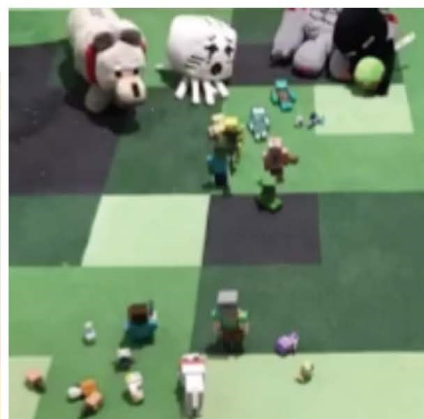
YOUR TASK - create a scene from a favourite book Think of your favourite book - what is your favourite part? Can you use things around your house to re-create that scene?



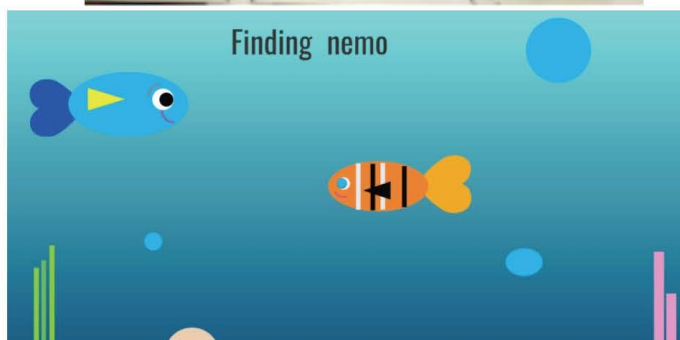
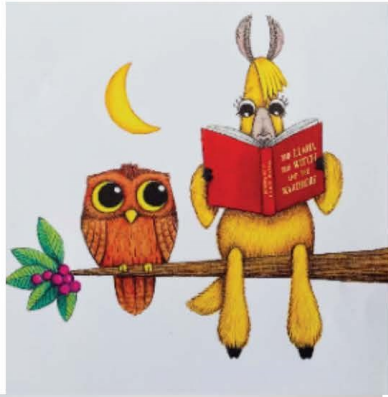
**Pig the Pug
falling out
the window**

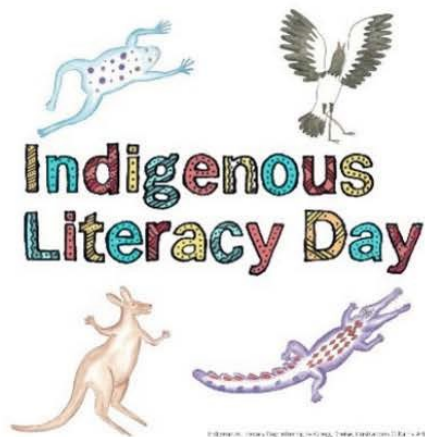


**The Grinch in his
dirty lair**



Book Week Challenge 5





National Indigenous
Literacy Day
1st September 2021

Bargo Public School

To celebrate National Indigenous Literacy Day, Mrs Corney planned an activity for our students. The students watched a video of Nina Black reading No Way Yirrikipayi! Which is a story of a hungry crocodile that goes searching for food. After the reading they then watched a directed drawing video on how to draw Yirrikipayi (crocodile). Students then created their drawing and talked about their favourite part of the story. Here are some of the amazing pictures that our students created.

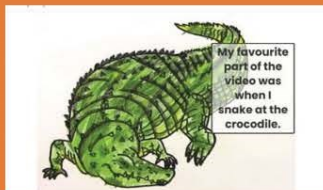
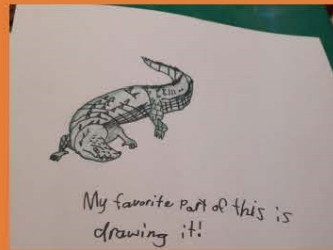
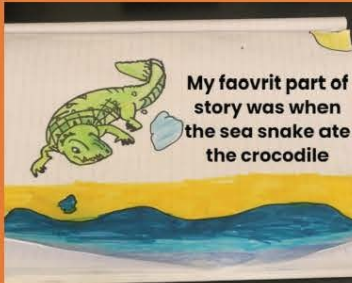
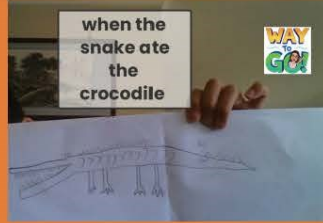


Nina Black
reading No
Way
Yirrikipayi!

My favourite part was when the snake ate Yikkibay



when the snake ate the crocodile

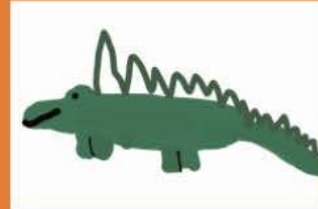


I liked the rhyming words in the story, but I didn't like the ending when Yirikipayi was eaten by the snake.





I watched this story with Charlie this morning and had a go at drawing the crocodile with him. My favourite part of the story was the rhyming words. I didn't like the ending but.



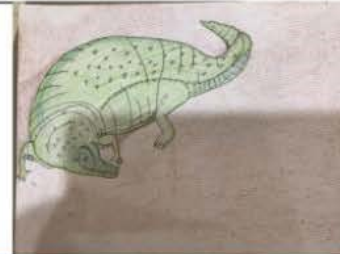
this is my crocodile



My favourite part is when they say "No way yirrikipayi"



My favorite part is when the snake ate yirrikipay



my favourite part of story was when they said no you can not eat me



Paralympic Webinar

On the 1st of September some of our students had the opportunity to attend a webinar with some Paralympic athletes. It was a wonderful experience for all those students that did attend. We had the privilege of hearing from three amazing athletes that were still in Tokyo but had finished competing in their event.

Gordon Allen - cyclist

Amanda Reid - indigenous gold medal cyclist

Nikki Ayres - silver medal rowing



These athletes told us about their journey to get to the Paralympics, their determination and dedication, and a little bit about their regular life too. It was inspiring to listen to them and we hope all our students took something away from the event.

Our students were then asked to tell their teacher 2-3 things they learnt from watching these athletes speak. We loved reading their insights on the seesaw responses. Students in 3-4 were then given the extra task to research any Paralympian that they liked – here are some of their posters that were made.

date of birth
12th 1991

hornsby, nsw

Ellie Cole

physical impairment
right above knee
limb loss

amputation
to treat
sarcoma

started
competing
2003

started
competing for
Australia 2006

**sport para
swimming**

beijing 2008 london 2012 rio
2016

i feel
inspired by
her because
she swam in
the olympics
and won
gold

Paralympic Webinar



Angie Ballard

Fast Facts about Angie

Date of birth 6 June 1982
 Sport Para-athletics
 Past Paralympic Games
 Sydney 2000, Athens 2004, Beijing 2008, London 2012, Rio 2016
 Impairment Physical Impairment - Paraplegia
 How acquired Car accident
 Residence Crestwood, NSW
 Occupation Athlete
 Started competing 1994
 First competed for Australia 1998
 Sport career highlights
 Winning a silver medal in the women's 100m T53 at the Athens 2004 Paralympic Games
 Greatest sporting moments
 Winning a gold medal in the women's 100m T53 at the 2002 IPC Athletics World Championships in Lille, France
 Favourite quote 'You can stumble over a rock but still climb the mountain'



Angie inspires me because she is in a wheelchair and she still can compete at the Olympic Games

Madison de Rozario
 Born: 11 December 1993
 Australian Paralympic
 Champion
 Wheelchair Sprint Racer

Medals
 Tokyo 2020 GOLD
 & BRONZE
 Rio de Janeiro
 TWO SILVERS
 Beijing 2008
 SILVER

Madison developed a disease when she was 4 called Transverse Myelitis, which inflames her spinal cord and stops her from being able to walk.

Madison won her first paralympic silver medal when she was only 14 years old, at the Beijing Paralympics in 2008.

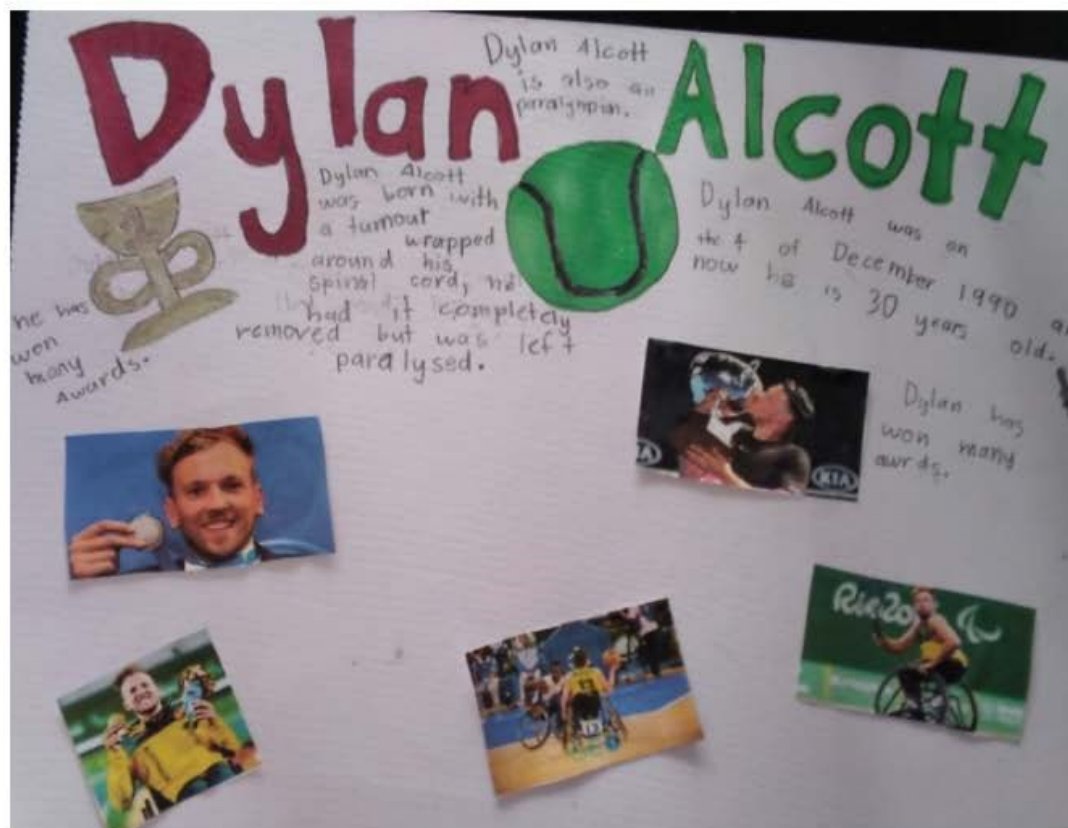
I am inspired by Madison because even though she cannot walk, she still made it to the Paralympics and won many medals. I am inspired by her motivation and determination to be the best she can be, with everything that has been thrown at her, and represent our country.



I can not just pick one, as all of the paraolympians inspire me.

It does not matter where you come from or how you are born as long as you work hard and fight for what you want you will never fail.

Paralympic Webinar



Paralympic Webinar



Para Olympian's

I could not choose just one person, as all these amazing people inspire me. Their determination and strength to keep doing the sports they love and to never give up.

Makes them truly dedicated and shows the world that it doesn't matter what disability you're born with or an accident you have you can achieve anything in life if you never give up.



DYLAN ALCOTT

Dylan Alcott inspires me because even though he has a disability, paraplegia, he has become a medal winner at two different sports. He has not let anything stop him being the best he can be. Not only did he stop there, he also became a radio host and a motivational speaker for people with disabilities.

Alcott was a member of the Australia men's national wheelchair basketball team. They are called the Australian "Rollers"



HIS GOAL: To be a trailblazer for people with a disability in the media

Tennis- Dylan has played tennis in Opens, grand slams and was nominated for the prestigious Newcombe Medal and won the Most Outstanding Athlete with a Disability.



positive partnerships

Working together to support school-aged students on the autism spectrum

FREE WEBINARS RETURNING TO SCHOOL - PRIMARY FOCUSED



Be part of an interactive hour where you will have the opportunity to listen, share and learn with families and school staff living and working in South West and Western Sydney who support autistic students.

Once again, NSW students are preparing to return to school. For students on the autism spectrum, returning to school may present challenges and opportunities.

We invite you to join us as we:

- explore why students on the spectrum may need additional support
- share strategies to support students on the spectrum who have returned or are returning to school
- plan for home/school communication and collaboration during the transition back to school and beyond
- identify ways to support the mental health and wellbeing of students on the spectrum.

There are two different session times to choose from.

-  **Tuesday 7th October, 2021** –
7:00 PM to 8:00 PM AEDT
-  **Friday 8th October, 2021** –
10:00 AM to 11:00 AM AEDT

All of our webinars are free and participants receive a certificate following their completion of the webinar.



To register for these webinars, please click on your preferred date above.

FREE WEBINAR LEARNING SOMETHING NEW AT HOME



Join us for a unique opportunity to share and learn with other families in South West and Western Sydney who support young people on the autism spectrum.


We are inviting families from South West and Western Sydney to join us for an interactive session on “Learning Something New at Home”. During this 45 minute webinar, we will be chatting live with participants and sharing some information and strategies with you. This webinar is for you if your family wants to try something new together.


In the session we will:

- reflect on why we want to teach new skills
- identify some challenges to teaching & learning new skills
- explore some strategies & tools to support learning and change.


There will be separate sessions offered with a primary and secondary school focus.


PRIMARY SCHOOL FOCUS

 Monday 20th September, 2021
7:00 PM - 7:45 PM (AEST)

 Tuesday 21st September, 2021
10:00 AM - 10:45 AM (AEST)

SECONDARY SCHOOL FOCUS

 Wednesday 22nd September, 2021
7:00 PM - 7:45 PM (AEST)

 Thursday 23rd September, 2021
10:00 AM - 10:45 AM (AEST)



To register for these webinars, please click on your preferred date above.